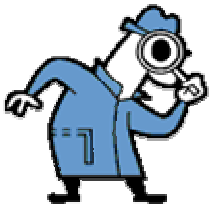
Making and Adjusting Predictions

Graphic Organizer

My Prediction	Does My Prediction Still Match the Information in the Text? *(Check)*	What I Noticed in the Text That Did NOT Match my Prediction	My New Prediction
	☐ YES		
	☐ NO	→	→
	☐ YES		
	☐ NO	→	→
	☐ YES		
	☐ NO	→	→
	☐ YES		
	☐ NO	→	→

Tracking Down Text Clues to Make Inferences

What does the story say? **(Text or Visual Clues)** *Direct quotes, factual details, examples, reasons, definitions, or descriptions from the text.*	**What do I Know?** **(Prior Knowledge)** *What I already know through my personal experiences and things that I have learned.*	**Why does it matter? What does the author want me to know/ understand?** **(So What?/ What can I Infer?)** *Inferences I can make by combining clues in the text with what I already know.*



Reading Between the Lines

Inference Graphic Organizer

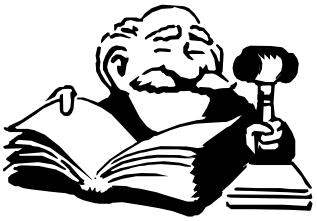
Text or Visual Clues *Direct quotes, factual details, examples, reasons, definitions, or descriptions from the text.*	**Prior Knowledge** *What I already know through my personal experiences and what I have learned.*	**What I Infer** *Predictions and Conclusions that I can draw from what is in the text and what I already know.*

Supporting Inferences with Text Evidence

Text Evidence Graphic Organizer

Every day we make inferences or logical guesses about what we think is or what we think will likely to happen to people, events, circumstances. Use the following graphic organizer to help you think about the inferences that you are making as you read.

INFERENCE ***What do you think is happening?*** ***What do you think will happen?***	**EVALUATION** ***Would the author agree?***	**EVIDENCE** ***If so, what words from the text support your inference?***
(Maybe…)	***(Yes or No)***	***(Text Evidence)***



Building a Rock-Solid Case

Text Evidence Graphic Organizer

What Do You Know? ***Proposed Idea from Text***	**How Do You Know?** ***Text Evidence***